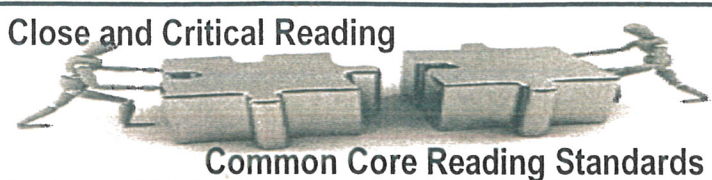


Close and Critical Reading



Common Core Reading Standards

Step 4: What does the text mean to me?

To make a connection to the reader's life requires both close reading and critical reading to get to the big ideas and themes revealed in the passage and reflection to connect the ideas in the passage to what is important in the life of the reader.

Application: So what?

(Synthesis and Application: What does the theme/thesis mean in your life and/or in the lives of others—text-to-self, text-to-text, and/or text-to-world?)

Text(s)-to-self: CC7

- What does this remind me of in my life?
- What is this similar to in my life?
- How is this different from my life?
- Has something like this ever happened to me?
- How does this relate to my life?
- What were my feelings when I read this?

Text(s)-to-text: CC9

- What does this remind me of in another book I've read?
- How is this text similar to other things I've read?
- How is this different from other books I've read?
- Have I read about something like this before?

Text(s)-to-world: CC7

- What does this remind me of in the real world?
- How is this text similar to things that happen in the real world?
- How is this different from things that happen in the real world?
- How did that part relate to the world around me?

Common Core Reading Anchor Standards

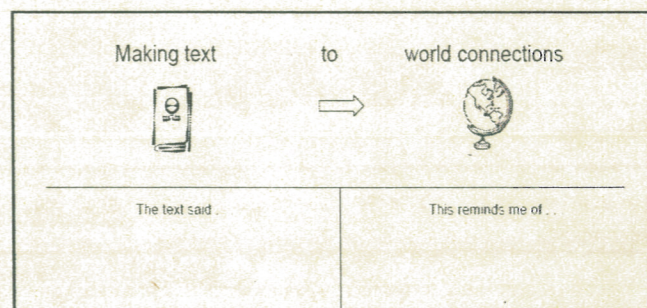
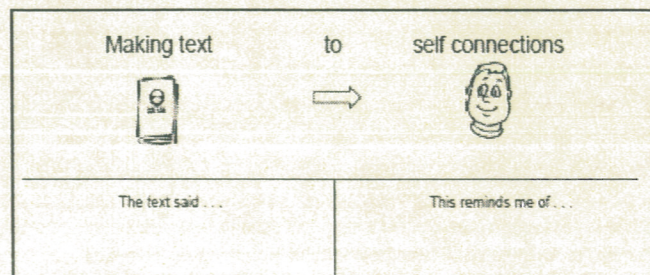
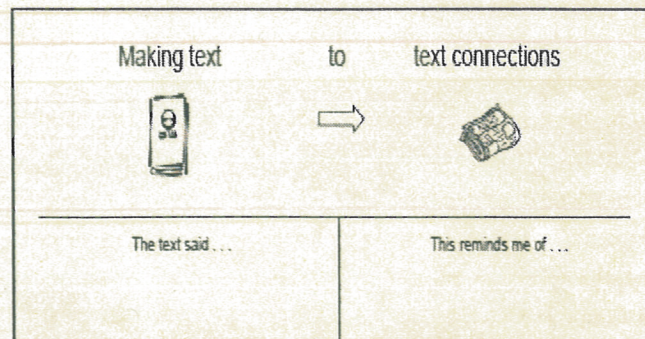
CC7. Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.*

CC9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

Strategies for Making Connections

The link below provides a wealth of resources and graphic organizers to support students in finding relevancy with text.

http://www.educationoasis.com/curriculum/graphic_organizers.htm



Education Oasis provides educators with ideas, information, and inspiration. In addition to graphic organizers many other tools can be found on the site to promote close and critical reading

Research Supporting Step #4, What does the text mean to me?

Pearson, P. David, L.R. Roehler, J.A. Dole, and G.G. Duffy. 1992. "Developing Expertise in Reading Comprehension." In S. Jay Samuels and Alan Farstrup, eds. *What Research Has to Say About Reading Instruction*, 2nd Edition. Newark, DE: International Reading Association