Close & Critical Sequence for Guided Highlight Reading Lessons - Question #1

What Does the Text Say? (Close Reading)

Step 1
Anticipatory
Set

- •Teachers must consider what the students need to know to process this passage.
- ·Building background knowledge
- Tapping prior knowledge

Step 2
Vocabulary

- Prior to reading the teacher should determine the vocabulary that will be reviewed and explained before reading.
- Keep the three tiers of vocbulary words in mind when chosing words.
- Students can skim/scan/choral read/echo read text.
- •Students skim/read the passage comprehension questions.

Step 3 Summary

- Passage Type
- •Summary Definition -Summary means a short version containing the gist of something: a shortened version of something that has been said or written, containing only the main points. To read for summary, students need to have developed the following comprehension skills: determining important ideas, visualizing, synthesizing, fixing-up strategies, and asking questions. They need to know how to use the ideas without using the same language (paraphrasing and using synonyms).

Step 4
Guided Highlight

- •Teacher selects the appropriate information to be highlighted based on the goal for the discussion.
- •Teacher maps out the text paragraph by paragraph with prompts to highlight the information.
- •Students use a highlighter and follow directions to highlight the text that is requested by the prompt.
- Students compare their highlighted text with one another.

Step 5

Discussion, Analysis, Summary Statement

- •How would you summarize or determine a shortened version of the text containing only the main points?
- •What is the gist/central idea? What is the specific textual evidence used to support the central idea?
- •What are the most important ideas/events? What are the ideas in order of importance or presentation?
- •What ideas might the author be suggesting rather than directly stating? What can you infer (obvious, logical inferences) from these hints or suggestions?

*Scaffolding based on student need. Please use these steps as a guideline only.