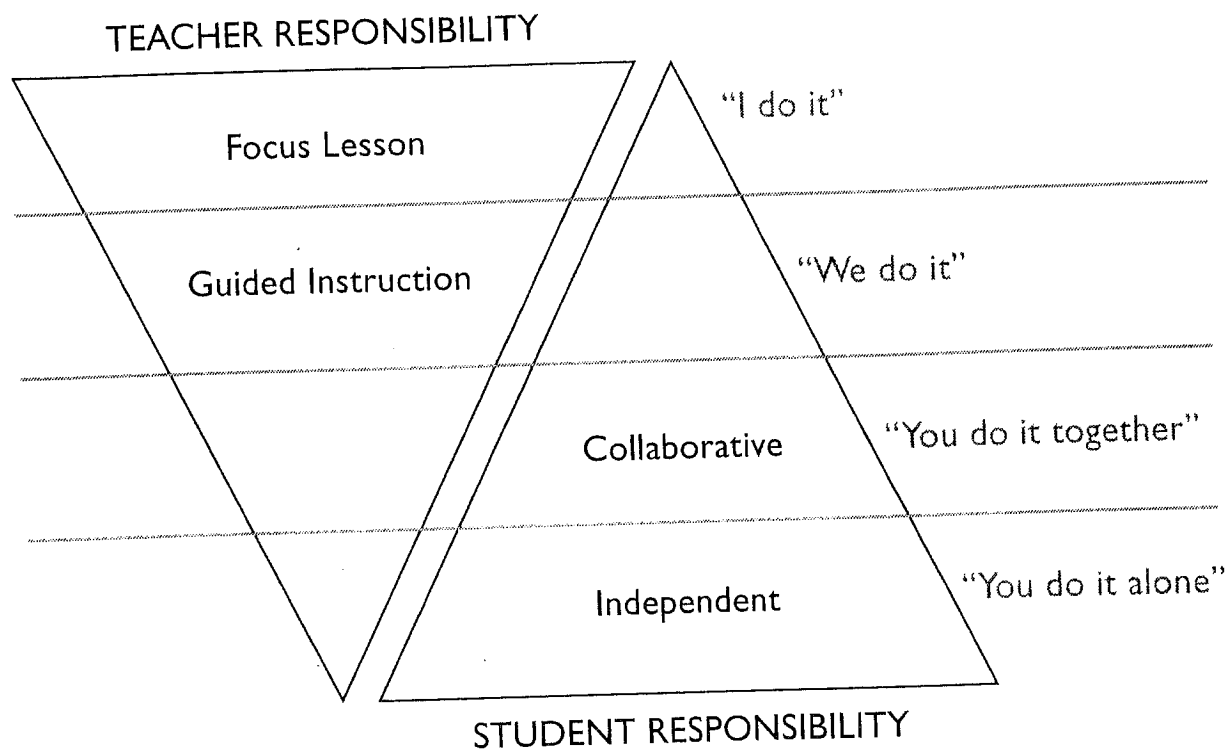


Figure 1.2 | **Gradual Release of Responsibility**



Source: From *Better learning through structured teaching: A framework for the gradual release of responsibility* (p. 4), by D. Fisher and N. Frey, 2008, Alexandria, VA: ASCD. Copyright 2008 by ASCD. Reprinted with permission.

The Gradual Release of Responsibility Framework

A formative assessment system is only as good as the instructional framework on which it rests. No formative assessment system can compensate for poor instruction. Neither does simply having an instructional framework ensure that students will learn; both a framework and a system are required. The instructional framework we recommend is based on a gradual release of responsibility from teachers to students (Fisher & Frey, 2008a; Pearson & Gallagher, 1983) and includes five distinct components (see Figure 1.2).