

¡Hola! Me llamo Pedro

1 30 de septiembre

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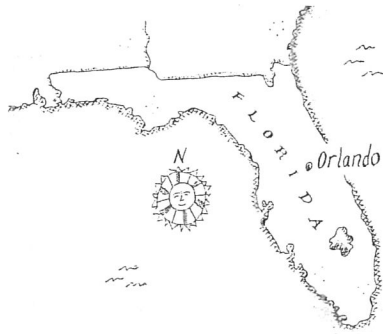
3. Querida María Luisa:

Me llamo Peter (Pedro en español) y soy de los Estados Unidos.

4 Soy estudiante en Orlando, en el estado de la Florida. Hay muchas atracciones en Orlando: Por ejemplo, el famoso parque de diversiones Disney World —y Sea World también.

Soy muy deportista y me encanta nadar y patinar. Mi mamá dice que soy desordenado y que no soy nada serio. Pero sí me

5 gusta ir a la escuela y me gusta mucho leer buenos libros. ¿Mi actividad favorita? Estar con mis amigos o hablar con ellos por teléfono.



6 ¿Cómo eres, María Luisa?

7. Tu amigo,

8. Peter (o Pedro, si el nombre español te gusta más)

Prompts for vocabulary - "Hola! Me llamo Pedro"

In paragraph/line 1, highlight the name of the month.

In paragraph/line 2, highlight the name of the city in Chile named in the address.

In paragraph/line 3, highlight the greeting used by the author.

In paragraph 4, highlight the occupation Peter/Pedro has in Orlando.

In paragraph 4, highlight the word describing what there is to see in Orlando

In paragraph 5, highlight, in the first sentence, words that Pedro uses to describe himself.

In paragraph 5, highlight what Pablo likes to read.

In paragraph 5, highlight the word that means "activity".

In paragraph 7, highlight the word that means "friend".

Prompts for Main Ideas - "Hola! Me llamo Pedro"

In paragraph 4, highlight where Peter/Pablo comes from, the country, the city and the state.

In paragraph 4, highlight the two main attractions in Orlando.

In paragraph 5, highlight what his mother says about him.

In paragraph 5, highlight his favorite activity.

In paragraph 6, highlight the words he uses to ask Maria Luisa what she likes or how she is.

In paragraph 8, highlight why she might call him Pedro rather than Peter.

Summarize:

Write 3-4 sentences in Spanish describing what you have learned about Pedro/Peter.